

**Farmville Herald**  
**Cumberland County Public Schools Foundation, Inc.**  
**Grant Awards – Cumberland Elementary and Middle Schools**

**(See Photos Below)**

The Cumberland County Public Schools Foundation received Four Grant applications from Cumberland elementary, middle and high school teachers totaling \$5565.73. Proceeds raised from the 2014 Walk for Education fundraiser totaling **\$5434.25** were available for distribution. On May 12th, the Foundation awarded one Grant totaling \$761.66 to a Middle School teacher and on May 20th, awarded one Grant totaling \$1450.00 to benefit the elementary school.

The Cumberland Middle School Grant totaling **\$761.66** was distributed as follows:

**Lights, Camera, Instruction - Judy Chambliss (CMS Science):** The educational goals of this project are to: a) Provide a library of teacher produced, content specific videos that students can access through a variety of media at school or at home. b) Give students opportunities to gain control of the learning process through study of course material in and out of class. c) Provide more targeted materials for tutoring, remediation, instruction, and review that can be used to better meet the needs of individual students, small groups or an entire class. d) Allow teachers to more effectively re-purpose class time for richer and more meaningful inquiry, application, and assessment that can meet the needs of individual students, small groups, or entire classes. e) Provide a resource to help teachers to partially, or totally, flip classroom instruction to a more student centered classroom through the use of videos and other materials to enhance or reinforce instruction; thereby freeing up precious in-person class time for deeper, richer, more interactive learning experiences.

The Cumberland Elementary School Grant totaling \$1450.00 was distributed as follows:

**CES Goes PBIS (Positive Behavior Intervention System)! The team members are: Chiara Hoyt, Brenda Carrier, Emily Overstreet, Georgina Handy, Glenda Grubbs, Jennifer Turner, Kathryn Garrett, Rachel Johnson, Stephanie Hammond, Tiffany Hurt and Virginia Gills - \$1450.00.** The positive behavior support implemented at CCES beginning in 2015 - 2016 school year will incorporate behaviorally-based systems in order to enhance schools, families and the community. As the practices are followed, effective environments are created that allow all students to learn, thrive and be successful.

In September 2014, Cumberland public school students solicited funds from family and friends to participate in a Walk for Education. In addition, community churches, groups and organizations either participated in or contributed to the Walk. One supporter organized a Ride for Education through county trails, letting her horses do the walking. All proceeds were allocated to Cumberland County Public School Foundation Grants, allowing teachers and administrators to apply for funds to support projects/initiatives that will enhance learning, appeal to all types of learners and expand educational opportunities.

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**Grant Awards – Cumberland High School**

The Cumberland County Public Schools Foundation received four Grant applications from Cumberland elementary, middle and high school teachers totaling \$5565.73. Proceeds raised from the

2013 Walk for Education fundraiser totaling \$5434.25 were available for distribution. On May 26, the Foundation awarded two Grants totaling \$2,804.85 to Cumberland High School as follows:

Chemical Reagents - Joan Tique (CHS Science) - \$1104.85. Students would conduct more lab activities that would let them understand the concepts in chemistry better which they would normally learn or read from textbooks. With new reagents, students would get to experience firsthand some chemical reactions that would allow them to understand the lessons better because of students get to experience the chemical reactions that they would normally see in textbooks.

STEM in the Classroom - Myrna Barr (CHS Foreign Languages) - \$1700.00. To introduce students to science, technology, engineering and math activities which can be used in curricula. To unleash students' creative imagination, innovations, and unlimited abilities while using STEM products. To create STEM subject excitement and to create a mobile makerspace that will increase improve kinesthetic learning and enhance like activities. To build overall STEM interest, integration and enrollment among the students and teachers alike.

(See Photos Below)



**Middle School: Judy Chambliss (CMS Science) and Van Petty (Foundation Board Member)**



**Elementary School: Left to right bottom row: Van Petty (Foundation Board Member), Chiara Hoyt, Emily Overstreet, Georgina Handy. Top row: Glenda Grubbs, Tiffany Hurt, Rachel Johnson. Not pictured: Brenda Carrier, Jennifer Turner, Kathryn Garrett, Stephanie Hammond and Virginia Gills.**



**Cumberland High School: Left to right –Myrna Barr (Foreign Languages) and Joan Tique (Science)**